



SEPAC: Parents as Partners



October 1, 2024



Agenda

Welcome from SEPAC and Dr. Hunter

Who is Who in the Office of Student Services

Review of Processes

Resources

Q&A

Office of Student Services

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Frequently Asked Questions

Role of Case Managers

Child Find

ESY Determinations

New IEP, parent training coming

DCAP and 504

CPS and CCRHS Annual Rights

When is a Student Eligible for Special Education?

A student is eligible if all three of the following are true:

1. The student has one or more disabilities.
2. The student is not making effective progress within school as a result of the disability (ies).
3. The student requires specialized instruction (special education) in order to make effective progress.

What is the Referral Process?

Parents, or other adults involved with the student can make a referral for an evaluation.

A referral can be made at any time.

A district may not refuse a referral in order to try other supportive services.

Process

Initial Evaluation in all suspected areas of concern and Eligibility Determination

3 year re-evaluation required to determine of continued eligibility in areas of suspected disability

Individualized assessments

Non-discriminatory assessments

Includes a variety of tools and strategies, including information provided by the parent

Age of Majority

Transition Services/Planning

Categories of Determination

10 Different Categories of Disabilities are defined in state and federal regulations.

Autism

Developmental Delay

Intellectual Impairment

Sensory:

Hearing

Vision

Deaf-Blind

Neurological Impairment

Emotional Impairment

Specific Learning Disability

Physical Impairment

Health Impairment

What Are Your Rights?

Family Rights:

Before the school can begin IEP services, the school must obtain the parent's consent.

A parent has the right to accept or reject the proposed IEP in part or in full.

The completed IEP is signed by both the school district and a parent and serves as a contract between the school and the parent.

A parent can withdraw their consent at any time in relation to any service or program.

Resources

[DESE Parent Page](#)

[A Parent's Guide to Special Education](#)

[Federation for Children with Special Needs](#)

[IEP Improvement Process](#)

Q @ A



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