



ESY 2023

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ESY GUIDANCE



- At every initial, review, and reevaluation team meeting, the team members must consider the need for ESY services based on eligibility criteria
- Decisions regarding a student's eligibility for ESY must be based on data and evidence collected over the course of the year on IEP goals following vacations/breaks and is primarily based on the following:
 - Evidence of substantial regression – **ASSESS AFTER BREAKS/VACATION WEEKS**
 - The likelihood of substantial regression
 - An inability to recoup skills within a normal period of time
 - An extremely slow rate of learning
 - Significant memory issues which impact the rate of learning
- Recommendations must be documented on the IEP and documented in N1
- Must consider and discuss the need for transportation to access ESY in order to provide FAPE

ESY TRANSPORTATION



- As IEP teams meet throughout the year, it is important to determine transportation arrangements for students with disabilities who are entitled to extended school year (ESY) services.
- Students who receive ESY services are entitled to transportation if they need it to benefit from special education ESY services.
- A student may need transportation to benefit from special education ESY services even if they don't receive "special" or "specialized" transportation during the regular school year.

ESY TRANSPORTATION

34 CFR 300.106

(A) General.

(1) each public agency must ensure that extended school year services are available as necessary to provide FAPE, consistent with paragraph (a)(2) of this section.

(2) extended school year services must be provided only if a child's IEP team determines, on an individual basis, in accordance with §§ 300.320 through 300.324, that the services are necessary for the provision of FAPE to the child.

(3) In implementing the requirements of this section, a public agency may not -

- (i) limit extended school year services to particular categories of disability; or
- (ii) unilaterally limit the type, amount, or duration of those services.

(B) Definition. As used in this section, the term extended school year services means special education and related services that -

(1) are provided to a child with a disability -

- (i) beyond the normal school year of the public agency;
- (ii) in accordance with the child's IEP; and
- (iii) at no cost to the parents of the child; and

(2) meet the standards of the SEA.



ESY TRANSPORTATION



34 CFR 300.34 Related Services

(A) General. Related services means transportation and such developmental, corrective, and other supportive services as are required to assist a child with a disability to benefit from special education...

603 CMR 28.05 (5)

(5) Transportation. The team shall determine whether the student requires transportation because of his or her disability in order to benefit from special education.

(A) Regular Transportation. If the student does not require transportation as a result of his or her disability, then transportation shall be provided in the same manner as it would be provided for a student without disabilities. In such case, the IEP shall note that the student receives regular transportation, and if the school district provides transportation to similarly situated students without disabilities, the eligible student shall also receive transportation.

1. If regular transportation is noted on the student's IEP and the student is placed by the school district in a program located at a school other than the school the student would have attended if not eligible for special education, the student is entitled to receive transportation services to such program.

ELEMENTARY PROGRAMS - ESY 2023

Elementary ESY Program

Preschool

July 5 – July 28; 9:00 – 12:00

ILP

July 5 – July 28; 9:00 – 12:00*

Branch

July 5 – July 28; 9:00 – 12:00

LAB

July 5 – July 28; 9:00 – 12:00

Bridge

July 5 – July 28; 9:00 – 12:00

Summer School

July 5 – July 28; 9:00 – 12:00

Concord Summer School Program

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graph TD; A[Concord Summer School Program] --> B[Gen Ed]; A --> C[Special Ed]; C --> D[ESY Programs/Services]
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The diagram is a flowchart with three red rectangular boxes. The top box is the largest and contains the text 'Concord Summer School Program'. Two black arrows point downwards from this box to two smaller boxes below it. The left box contains 'Gen Ed' and the right box contains 'Special Ed'. From the 'Special Ed' box, a third black arrow points downwards to a box labeled 'ESY Programs/Services'.

Gen Ed

Special Ed

ESY Programs/Services

This model allows for integration and inclusion with gen ed peers and mirrors how services are provided during the school year.

ESY ATTENDANCE -2022

SCHOOL	RECOMMENDED	ATTENDED
PRESCHOOL	11	9
METCO K	6	3
WILLARD	30	16
THOREAU	47	35
ALCOTT	31	21

MIDDLE SCHOOL PROGRAMS - ESY 2023

CMS ESY Program

LAB Tutorial

July 5 – July 28 Time TBD/flexible

Boost Camp

2 weeks right before school starts –
not confirmed and time TBD

Connections

July 5 – July 28 plus Boost Camp
9:00 – 12:00 plus Boost

CCHS PROGRAMS - ESY 2023

CCHS ESY Program

Academic Tutorial

July 5 – July 28; 9:00 – 10:15 and/or 10:30 – 11:45

Connections (combined CCHS programs)

July 5 – July 28

Pathways/Launch

3 days/week - 5 weeks; 9:00 – 2:00

6/28 – 6/30

7/5 – 7/7

7/11 – 7/13

8/8 – 8/10

8/15 – 8/17

ADDITIONAL ESY INFORMATION

Related services (OT, PT, Speech and Language, BCBA, etc.)

ESY total days = 18 days from July 5 – July 28

Transportation available

Location – TBD for elementary and middle school

Parents will be notified by the end of February with a request for confirmation to assist with staffing plans

QUESTIONS?



THANK YOU!