

PROGRAM OVERVIEW - ELEMENTARY

Program	Description
Learning Centers	Students with mild to moderate disabilities receive explicit and direct instruction in reading, writing, math, executive functioning, etc.
Related Services	Speech and language services, pragmatic language support, counseling, occupational therapy, physical therapy, vision services, educational audiology, assistive technology, etc.
Branch (Alcott)	Branch provides therapeutic programming for students who present with a variety of mental health challenges including significant anxiety, depression, school avoidance, mood disorders and social skill challenges. The program provides students with a therapeutic milieu in a safe and supportive environment
Bridges (Thoreau)	Students with Autism Spectrum Disorders and other neurological and communication disabilities are supported primarily in an inclusive setting using the principles of Applied Behavior Analysis.
Intensive Learning Program (Thoreau)	Students with complex profiles including significant Autism, cognitive, neurological, and/or communication disabilities are taught in this sub-separate program using the principles of Applied Behavior Analysis. Inclusion opportunities are provided as appropriate.
Language-based Learning Disabilities Program (Willard)	Students with language-based disabilities, including dyslexia, are supported through this program. Students receive explicit and direct reading and writing instruction; content areas may require modifications to allow successful access to the curriculum.

PROGRAM OVERVIEW – MIDDLE SCHOOL

Program	Description
Workshops	Students with mild to moderate disabilities receive explicit and direct instruction in reading, comprehension, fluency, writing, math, executive functioning, etc.
Related Services	Speech and language services, pragmatic language support, counseling, occupational therapy, physical therapy, vision services, educational audiology, assistive technology, etc.
ACCESS	ACCESS provides therapeutic programming for students who present with a variety of mental health challenges including anxiety, depression, school avoidance, mood disorders and social skill challenges. The program provides students with a therapeutic milieu in a safe and supportive environment
Intensive ELA/Math	Replacement classes are provided for students who require intensive instruction in targeted skills in the areas of reading, writing and/or math.
Intensive Literacy Workshop	Students are provided with intensive research-based instruction (Orton-Gillingham or Wilson) to address decoding and encoding due to significant reading disabilities, including dyslexia.

PROGRAM OVERVIEW – HIGH SCHOOL

Program	Description
Academic Support Centers	Students with mild to moderate disabilities receive explicit and direct instruction in reading, writing, math, executive functioning, etc.
Related Services	Speech and language services, pragmatic language support, counseling, occupational therapy, physical therapy, vision services, educational audiology, assistive technology, transition, etc.
Harbor	Harbor is an inclusion program that provides students with supports designed to address targeted social, emotional, and behavioral challenges in a safe and supportive environment; primary focus is on academic support and self-regulation.
Alternative Program (Alt Pro)	Alt Pro provides a more substantially separate program for students with more significant mental health challenges programming for students who present with a variety of significant mental health challenges including anxiety, depression, school avoidance, mood disorders and social skills.
Bridges	Students with Autism Spectrum Disorders and/or Social Communication Disorders are supported through this full inclusion program, through targeted instruction in social pragmatics, self-regulation, executive functioning, and academic support.

PROGRAM OVERVIEW – HIGH SCHOOL

Program	Description
Pathways (grades 9-12)	Pathways provides high school experiences to students with significant and complex disabilities in addition to instruction in life skills, functional academics, pre-vocational and vocational programming.
Launch (ages 18-22)	Launch provides post-graduate transition services to students who require continued programming through age 22. Launch is located at the Ripley Building.

PRESCHOOL

Preschool

1/2 day am
1/2 day pm

Itinerant
Services

Full Day Class #1

Full Day Class #2

Full Day Class #3

ELEMENTARY

Alcott

Learning
Center

Related
Services

Branch

Thoreau

Learning
Center

Related
Services

Intensive Learning
Program

Bridges

Willard

Learning
Center

Related
Services

Language-Based
Learning
Disabilities

MIDDLE SCHOOL

CMS

Workshop

Related
Services

ACCESS

Intensive
ELA/Math
Intensive Literacy

HIGH SCHOOL

CCHS

Academic
Support

Related
Services

Harbor

Pathways

Bridges

Alt Pro

Launch