Special Education Parent Coffee Friday, Sept 7, 2018



Description	Learning Executive and Academic Processes
Staff Members	Ann Little and Steve Wells
Room	308
# of Students	Approx. 70



Tutors	Patti Worth, Marie Stevens, Joe Van Gelder, Jim Matesanz
Specialized Instruction	 Self Reflection/Metacognition/Goal Setting Organizing Tasks, Assignments, and Materials Planning and Prioritizing Time Management Memory Strategies/Study Skills Cognitive Flexibility/Self Monitoring and Shifting
What has Changed?	 Skill-based, not grade-based More teacher presence Direct skill/strategy instruction-small and large groups Less time for homework help and re-teaching Case managers often now working directly with students on caseload



Description	Writing, Reading, and Academic Processes
Staff Members	Erin Pineau and Jackie Bown
Room	248
# of Students	Approx. 60



Tutors	Mary Ann Strang, Jane Irwin, James McKenna, James Truncer, Jennifer Komen
Specialized Instruction	 Reading Comprehension Strategies Vocabulary Building/Acquisition Note-Taking Strategies Planning, Writing, Revising, Editing Essays Specific focus on Introduction, Body, and Conclusion Paragraphs
What has Changed?	 Skill-based, not grade-based Direct skill/strategy instruction-small and large groups Specific alignment of skills/strategy instruction with what students are working on in class Less time for homework help Case managers often now working directly with students on caseload



Bridge

Description	Programming for students with Autism Spectrum Disorders and Social communication difficulties
Staff Members	Jessica Lutz/Rima Mulla and Becca Lindamood
Room	206
# of Students	Approx. 15



Tutors

Nancy Soyring, Steve Crimmin

General Student Profile	 IEP services typically under Autism or Communication disability Struggle with connecting socially to peers, reading social cues, body language, and facial expressions, and/or related social pragmatics skills Challenges with self-regulation and executive functioning skills Many have comorbid challenges, such as anxiety, depression, ADD/ADHD
Services	 Academic support and instruction in executive functioning Individual counseling with Bridge school psychologist Consult-liaison with teachers Regular family communication Goal to incorporate weekly social groups led by speech-language pathologist and/or school psychologist



Harbor

Description	Self-regulation and academic support for students with social-emotional difficulties
Staff Members	Colin Cox and Kendra Pavlik
Room	309
# of Students	



Tutors

Pam Goar, Steve Cremin

General Student Profile

- Qualifies for Special Education services of Emotional
- Minimal response to academic interventions and weekly counseling
- SE difficulties have impacted grades, attendance, etc.
- History of psychiatric difficulties and acute LOC

Services

- Individual weekly counseling
- Academic Support
- Consult-liaison with teachers
- Crisis management and response
- Bi-weekly or monthly family communication/meetings



Math Tutorial

Description	Math support for students who have a math goal on their IEP and need extra math help
Staff Members	Amy Brooks and Brad Marshall
Room	425
# of Students	



Network

Description	Middle School to High School Transition Program. General Education supports to serve Special Education and General Education Students. Students follow a cohort model with tutor.
Staff Members	Kelli Kirshtein, Pat Savage, Ray Pavlik, Ben Kendall, Shelley Hull, Mike Lonergan, Rima Mulla



Literacy Strategies

Description	A skills based class that focuses to increase and strengthen decoding, fluency, comprehension, writing, grammar and vocabulary skills.
Staff Members	Sara Wondolowski
Room	350
# of Students	9 (between 2 sections)



Related Service Providers

Staff Members

Speech language pathologist *SLP* Occupational Therapist *OT* Physical Therapist PT Description **Transition Specialist** Katherine McGowan, SLP Karen Clark, OT

Marion Beardsley PT

Heather Mahoney



Alternative Program

Description	Most restrictive program at CC supporting students with social and emotional difficulties.
Staff Members	Samantha Sieger, Craig Carpenter, Brad Jackson, Jennifer Greeley, Kim Magee
Room	427
# of Students	11



Description	Individualized educational, social and vocational program. Can include small group instruction in ELA, Math, Life Skills and Vocational Development.
Staff Members	Tom Keane, Rima Mulla Sara Wondolowski, Heather Mahoney, Katherine McGowan Becca Lindamood, Anna Romanov, Stacey Watford, Jesse Elmes, Melissa Ring, Joe Flynn, Brad Eberhardt
Room	201
# of Students	