PARCC Accommodations

January 23, 2015

TYPES OF ACCOMMODATIONS

Accessibility Features for All Students

- Available to all students. These features are available through the online platform, or may be externally-delivered by a test administrator or other adult.
- Some may require a PNP- Personal Needs Profile*
  - Answer Masking
  - Audio Amplification
  - Color Contrast*
  - Blank paper
  - Eliminate Answer Choices
  - Flag items for Review
  - General Administration Directions Clarified
  - General Administration Directions Read Aloud and Repeated as Needed
  - Highlight tool
  - Headphones or noise buffers
  - Line reader tool
  - Magnification/ Enlargement Device
  - NotePad (embedded application)
  - Human Reader or signer for math*
  - Writing tools
  - Redirect student to the test
  - External Spell Check device
  - Text to speech for Math*

Accommodations for Students with Disabilities and English Learners

To the extent possible, accommodations should:

- provide equitable access during instruction and assessments;

- mitigate the effects of a student's disability;

- not reduce learning or performance expectations;

- not change the construct being assessed; and

- not compromise the integrity or validity of the assessment.

Accommodations are intended to reduce and/or eliminate the effects of a student's disability and/or English language proficiency level; however, accommodations should never reduce learning expectations by reducing the scope, complexity, or rigor of an assessment.

Moreover, accommodations provided to a student on the PARCC assessments must be generally consistent with those provided for classroom instruction and classroom assessments.

Accommodations for students with disabilities MUST be described and documented in the student's appropriate plan (i.e., either the IEP or 504 plan)

Accommodations should become part of the student's program of daily instruction as soon as possible after completion and approval of the appropriate plan.

Accomodations

Presentation Accommodations

Presentation accommodations alter the method or format used to administer a PARCC assessment to a student, by changing either the auditory, tactile, visual, and/or a combination of these characteristics.

Response Accommodations

Response accommodations allow students to use an alternative method for providing responses to test items, such as through dictating to a scribe or using an assistive device.

Timing and Scheduling Accommodations

Timing and scheduling accommodations are changes in the allowable length of time in which a student may complete the test.